

Abstract Prizes template and scoring criteria

We welcome abstract submissions from all members of the multi-professional team.

There is one open category for submission, but we particularly welcome abstracts that highlight work to support QI and education.

Guidance for authors: the call was for abstracts that demonstrate one or more of the following

- Use of QI methodology to support an evidence-based change in patient care.
- Models of education that have delivered training in your service to encourage best practice.
- Innovative integrated care solutions where you are working collaboratively across traditional NHS boundaries.
- Innovative use of digital technology.

We hope this short template will help to highlight the key elements we are looking for in a successful abstract.

We are we looking for?

Authors:	We welcome submissions from across the multi-professional team, including those who are early/mid-career.
Format/layout:	The abstract should be clearly laid out, easy to follow and accessible to a wide audience.
Aims:	This does not need to be a large-scale project, but there needs to be a clearly stated study question.
Methodology:	<p>For all submissions, share with us:</p> <ul style="list-style-type: none"> - How the project was planned and delivered. - Who was involved? - How did you consider patient experience / outcomes? <p>For QI – outline the methodology used.</p> <p>For education – tell us about the education/intervention you planned for staff e.g. what did you provide for staff - was there a short talk in your department / posters / templates developed, etc.</p>
Results:	<p>What changes did you see? How did you measure these? Both quantitative and qualitative data are welcomed.</p> <p>This section should be presented clearly and easy to follow. Visual representations of your data (tables and/or graphs) really help with readability.</p>



Outcomes:	<p>What benefits did you see? Tell us how easily your results were implemented / sustained. What will you follow up?</p>
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Scoring criteria

The abstract is well written, easy to follow and is accessible to a wide audience.

- We are looking for the abstract to have a clear format and layout, allowing the reader to understand the aims, objectives and outcomes of the project.

The abstract has a clear focus on improving patient centered outcomes.

- Please include clear details about how patient outcomes were considered – these do not need to be large scale changes to treatment, small-scale projects that improve a patient’s experience or engagement are equally relevant.

The abstract clearly describes work that has involved a multi-professional approach, which may also include patient, carer and public voice.

- We are keen to support work that takes a multi-professional, integrated approach to patient care.

The abstract clearly describes work that has been tested/proven using recognised methodology (QI, audit, educational).

- Are the results clearly presented, are the data reported and summarised appropriately?

The abstract identifies processes that are of value and would be of immediate benefit to respiratory teams

- Can the results of the work be implemented, or replicated quickly and easily?



Clinical Grand Round scoring criteria

Case submission guidance for authors:

- Ideal submissions will highlight a case demonstrating aspects of commonly encountered diseases that provide the audience with key learning points, whilst providing a diagnostic or management challenge.
- The judging panel are not looking for cases that focus on esoteric or rare diseases.
- The abstract should include an introduction, description of the case and conclusion with learning points.
- Judging at the shortlisting stage will be based on interest level/learning points and content/style/well written.

Score 5 If the abstract demonstrates to a high level, aspects of a commonly encountered disease, provides a diagnostic or management challenge and includes key learning points that are useful and relevant for practice. The case will be of great interest to a multi-professional audience.

Score 4 If the abstract demonstrates aspects of commonly encountered diseases, provides a diagnostic or management challenge, and includes key learning points that will be of some relevance for practice. The case will be of some interest to the audience, but may be most applicable to one audience in particular.

Score 3 If the abstract demonstrates aspects of commonly encountered diseases but does not provide a diagnostic or management challenge or has not identified the appropriate key learning points. The case will be of some interest to the audience.

Score 2 If the abstract covers aspects of commonly encountered diseases but does not include key learning points and as written will be of little interest or value to the audience.

Score 1 If the abstract describes a case that focuses on esoteric/ rare diseases, or if the abstract is not well written (does not provide an introduction, description of the case or conclusion with learning points), or is not suitable for a Clinical Grand Round.

Score 0 The abstract has not been marked.



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The British Thoracic Society

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